

**ST. STANISLAUS HIGH SCHOOL
ANNUAL SCHOOL PROJECT 2012-13
Guidelines for Stds 5 and 6**

1. Cover
2. Acknowledgement
3. Index
4. Introduction
5. Content-researched matter
6. Practical component
7. Relevance or Relation to Global issues
8. Conclusion
9. Bibliography

1. Cover

- ✓ Title
- ✓ Subtitle
- ✓ Author
- ✓ With photos or drawings

2. Acknowledgement

- ✓ Thank the people who have supported you

3. Index / Table of Contents

- ✓ Main Heading
- ✓ Sub-heading

4. Introduction

- ✓ Use of facts and figures, or any other creative starter
- ✓ Use images/drawings/paintings/photographs
- ✓ Use an introductory appealing sentence
- ✓ Use a short anecdote or a story

5. Content-researched matter

- ✓ What might you want to know about this topic?
- ✓ What aspects of the topic would I wish to include?
- ✓ Make **connections** to art, music, world happenings, nature, stories and narratives.
- ✓ Could the topic lead me to a **related** issue? e.g., If I talk about India then it could lead me to a neighbouring country Tibet and its relation to it.

- ✓ What **media** like newspaper, television, film or resources like libraries and establishments (Municipal authorities, Fire Brigade, BEST, NGOs) could I use to investigate details of my topic?

6. Practical component

Be prepared:

- ✓ Be clear about what you want to find out
- ✓ Make a record of the trip to share and study
- ✓ Make a list of important questions
- ✓ Take pictures
- ✓ Field sketches
- ✓ Get help , if required

7. Relevance or Relation to Global issues

The topic should then lead you to connect to global issues. For example: if the topic is cricket you could talk about match fixing. If your topic is literature, you could connect to the effects of print media-good or bad.

8. Conclusion

- ✓ Sum up the main points of your project

9. Bibliography

- ✓ References made: books /journals/magazines/website/or any other
- ✓ Method of writing Bibliography...refer to “Writing a Bibliography – MLA Format” offered by the School

Assessment

Assessment will be done in two stages.

- A Teacher will go through the project and make the first assessment for relevance and if all the components as mentioned are included.
- An external Judge will review the project and interview the child. (short questioning on the child’s interest, etc).

Project can be handwritten/printed in legible font

may be supported with Powerpoint Presentation (limit the number of slides to 10-15), Charts, Handouts (Brochure), Demonstration (experiment, method-cooking, dance), Interaction (quiz, questionnaire, puzzle, Crossword, etc)