

**ST. STANISLAUS HIGH SCHOOL
ANNUAL SCHOOL PROJECT 2012-13
Guidelines for Stds 7, 8, 9**

- 1. Cover – Front and Back cover**
- 2. Acknowledgement**
- 3. Index**
- 4. Introduction**
- 5. Content-researched matter**
- 6. Practical component**
- 7. Relevance or Relation to Global issues**
- 8. Conclusion**
- 9. Bibliography**
- 10. Glossary and Word Index (Optional)**

1. Cover elements

- Title
- Subtitle - *expands on the title*
- Photos or drawings - *a photo adds visual richness and an emotional dimension to a cover.*
- Colour scheme and fonts - *the colour scheme and fonts on your cover should be legible, and should support the feeling you want to evoke.*
- Author
- Back-cover- heading and text (creative summary/synopsis)

2. Acknowledgement

- Thank the people who have supported you

3. Index/Table of Contents

- Main Heading
- Sub-heading

4. Introduction

- Hint at the topic without revealing it.
- Use images/drawings/paintings/photographs
- Use an introductory appealing sentence
- Use a short anecdote or a story

5. Content-researched matter

- What might you want to **know** about this topic?
- What **concepts** could I bring to the process?
- Which areas of **development** could this topic enhance?
- What **media** might I use in their investigations?
- What are some **resources** I could use?
- **Connections** to art, music, numerical considerations, deductive reasoning, philosophical aspects, stories and narratives.

6. Practical component

Be prepared :

- Be clear about what you want to find out
- Make a record of the trip to share and study
- Make a list of important questions
- Take pictures
- Field sketches
- Get help , if required

7. Relevance or Relation to Global issues

The topic should then lead you to connect to global issues. For example: if the topic is cricket you could talk about match fixing. If your topic is literature, you could connect to the effects of print media-good or bad.

8. Conclusion

Summary

9. Bibliography

- References made: books /journals/magazines/website/or any other
- Method of writing Bibliography...refer to “Writing a Bibliography – MLA Format” offered by the School

10. Glossary and Word Index (Optional)

Assessment will be done in two stages.

- a. A Teacher will go through the project and make the first assessment for relevance and if all the components as mentioned are included.
- b. An external Judge will review the project and interview the child. (short questioning on the child’s interest, etc).

Hard Copy (handwritten/printed) may be supported with :

- Powerpoint Presentation-limit the number of slides to 10-15
- Billboard Presentation-charts
- Brochure/Handout
- Demonstration-experiment, method-cooking
- Interaction-quizzes, questionnaire, puzzles, crosswords, etc.